

令和7年度
高等学校入学者選抜学力検査問題

第 5 部

英 語

注 意

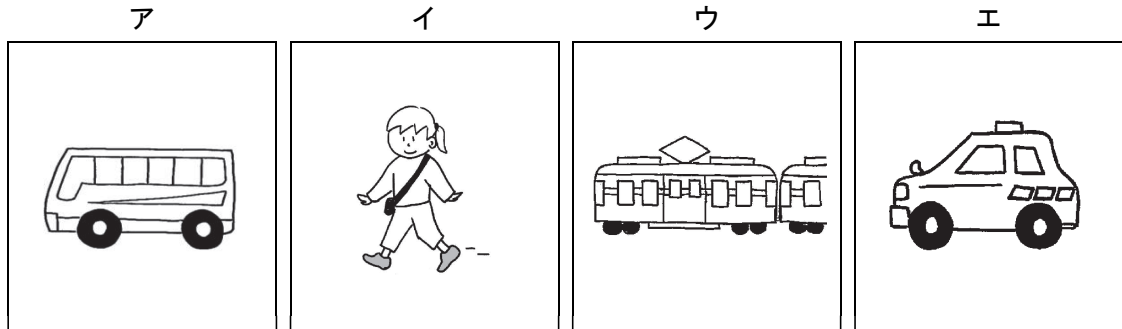
- 1 問題は、**1** から **4** まであり、11ページまで印刷してあります。
- 2 答えは、すべて別紙の解答用紙に記入し、解答用紙だけ提出しなさい。
- 3 問いのうち、「……選びなさい。」と示されているものについては、問いで指示されている記号で答えなさい。
- 4 ＊印の付いている語句には、(注)があります。

1

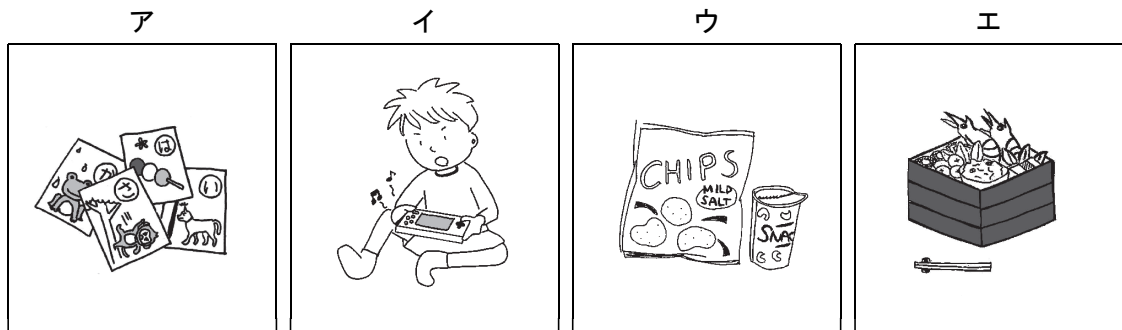
放送を聞いて、問いに答えなさい。(配点 35)

問1 次の No.1～No.3 について、それぞれ対話を聞き、その内容についての質問の答えとして最も適当なものを、それぞれア～エから選びなさい。**英文は1回読まれます。**

No. 1



No. 2



No. 3

★Gym Calendar★

| Date \ Time | | | |
|-------------|--------------|---------------|---------------|
| | 9:00 - 12:00 | 12:15 - 15:15 | 15:30 - 18:30 |
| ア April 1st | Basketball | Badminton | Volleyball |
| イ April 2nd | Badminton | Table Tennis | Basketball |
| ウ April 3rd | Volleyball | Basketball | Tennis |
| エ April 4th | Table Tennis | Tennis | Badminton |

問2 次の No. 1～No. 4 について、咲 (Saki) とティム (Tim) の対話を聞き、チャイムの鳴るところで、咲が話す言葉として最も適当なものを、それぞれア～エから選びなさい。英文は1回読めます。

No. 1 [昼休みの対話]

- ア Our teachers will help you.
- イ You can't help me now.
- ウ Please carry these boxes with me.
- エ My classmates cleaned it then.

No. 2 [休日の対話]

- ア Sure, here you are.
- イ It's nice to see you.
- ウ Well, I didn't make it.
- エ I can't play it very well.

No. 3 [休み時間の対話]

- ア I went to bed early last night.
- イ I don't eat at restaurants.
- ウ I'd like to visit many countries.
- エ I can't sleep well every night.

No. 4 [放課後の対話]

- ア All right, the pictures you took were beautiful.
- イ Of course, these are some pictures I took.
- ウ All right, please tell me more about Asakusa.
- エ Of course, we walked around the temples together.

聞き取りテストは、次のページに
続きます。

問3 A L Tの先生が授業中に話している英文を聞き、その内容についての No. 1～No. 3の質問の答えとして最も適当なものを、それぞれア～エから選びなさい。**英文は2回読まれます。**

No. 1 A L Tの先生は日本の弁当について、どのように言っていますか。

- ア They're delicious for people around the world.
- イ They should have rice, eggs, and tomatoes.
- ウ They came from one of the English cultures.
- エ They have a history of over a thousand years.

No. 2 A L Tの先生は、弁当を見た外国人がどのようなことに驚くと言っていますか。

- ア Japanese people eat a lot by cooking *bentos*.
- イ Japanese *bentos* look delicious when they're cold.
- ウ The boxes for *bento* are beautiful as a kind of art.
- エ There are various colorful foods in a small box.

No. 3 A L Tの先生が、この話の中で最も伝えたいことは何ですか。

- ア You should know people abroad are interested in *bento* as a Japanese culture.
- イ You should express your feeling of thanks to the person who made a *bento*.
- ウ It's good to enjoy a beautiful *bento* that has many kinds of colorful foods.
- エ It's good to make a *bento* and enjoy eating it with your family members.

問4 あなたは、英語の授業で、あるテーマについてディベートをすることになりました。あなたとは異なる立場の生徒の意見を聞き、条件にしたがって、次のメモを完成させなさい。英文は2回読まれます。

メモ

【相手側の意見】

Children should play outside more.

→理由1

Children can become with others.

→理由2

Children can play sports. , they can play soccer in the park.

【相手側が示した理由についての質問】

?

条件

- ・ には、英文の内容から考えて、適当な英語を1語で書きなさい。
- ・ には、英文の内容から考えて、適当な英語を2語で書きなさい。
- ・ には、理由1または理由2いずれかの内容についての質問を1つ、主語と動詞を含む英語で自由に書きなさい。

放送指示後，問題用紙の5ページからの問題を解答しなさい。

2

次の問いに答えなさい。(配点 16)

問 1 次の(1), (2)の英文の に入る最も適当な英語 1 語をそれぞれ語群から選んで書きなさい。

(1) A : What is Tom ?

B : He's writing a letter to his grandmother.

語群

| | | | |
|----|------|-----|-------|
| do | does | did | doing |
|----|------|-----|-------|

(2) A : Do you want something to ?



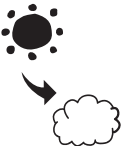



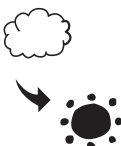
B : Yes. Water, please.

語群

| | | | |
|-----|-------|-------|-------|
| eat | teach | drink | drive |
|-----|-------|-------|-------|

問 2 次の天気予報に合うように, (1), (2)の英文の に入る適当な英語 1 語をそれぞれ書きなさい。


来週の天気予報

| 月 | 火 | 水 | 木 | 金 | 土 | 日 |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |

(1) I want to go hiking on Thursday, because it'll be .

(2) We're going to clean the park next weekend, but I don't think we can do that on because of the rain.


問3 次は、高校生の裕太（Yuta）と留学生のジェン（Jenn）との、オンラインでのやり取りです。2人の対話が成り立つように、(1)、(2) に主語と動詞を含む英文1文をそれぞれ書きなさい。




Yuta

Do you know this man?

13:38




13:39



Yuta

No, he isn't.
 My father doesn't play the guitar.
 It's me!


13:48



Yuta

It's very easy.
 I used my smartphone.
(2)?

13:52



Yuta

OK!

13:55

13:45

No, I don't.
(1)?

13:50

Really?
 Wow, you look old!
 How did you do it?

13:54

Yes, I do.
 It looks fun!
 Please tell me how to use it.

3

次の **A**～**C** に答えなさい。(配点 37)**A**

次の英文は、ある飲食店の英語版のメニュー表です。これを読んで、問いに答えなさい。

| ≪ MENU ≫ | | | | | | Price : *Tax included | |
|--------------------------|-------|---------------|----------------|--------------|-------|-----------------------|--|
| Pizza | | Salad | | Drink | | | |
| Cheese Pizza | ¥ 600 | Potato Salad | ¥ 350 | [COLD] | | | |
| Tomato Pizza | ¥ 650 | Onion Salad | ¥ 400 | Coffee | ¥ 150 | | |
| Seafood Pizza | ¥ 700 | Corn Salad | ¥ 450 | Tea | ¥ 200 | | |
| Special Pizza | ¥ 900 | Side | | Grape Juice | ¥ 200 | | |
| Party Set ¥ 1,400 | | *French Fries | Small ¥ 250 | Orange Juice | ¥ 250 | | |
| | | | Large ¥ 350 | [HOT] | | | |
| Lunch Hour Set ¥ 1,000 | | Fried Chicken | ¥ 300 | Coffee | ¥ 200 | | |
| | | | | Tea | ¥ 200 | | |

◇ Party Set : one Pizza, one Large French Fries, and two pieces of Fried Chicken.
 ◇ Lunch Hour Set : from 11:30 to 13:30 every weekend.
 ◇ If you buy three Pizzas, you can get a Large French Fries *for free.

This Week's Special *Offer If you buy more than 1,000 yen, you can get a 100 yen off *coupon.
 You can use it for all *items you order next week.

(注) tax included 税込 French fries フライドポテト for free 無料で
 offer サービス coupon 割引券, クーポン item(s) 商品, 品目

問1 本文の内容から考えて、次の英文の に当てはまるものを、それぞれ **A**～**カ** から1つずつ選びなさい。ただし、同じ記号を2度以上使用しないこと。

If you have one thousand five hundred yen, you can buy a Cheese Pizza, , , and at the same time in this restaurant.

A a Tomato Pizza**イ** a Potato Salad**ウ** a Corn Salad**エ** a Party Set**オ** a Small French Fries**カ** a Fried Chicken

問2 本文の内容に合うものを、**A**～**エ**から1つ選びなさい。

A This restaurant gives you a 100 yen off coupon when you buy two pizzas.**イ** You should buy a Party Set if you want to eat a salad for your lunch.**ウ** Hot Coffee is the cheapest drink that you can order in this restaurant.**エ** You can order the Lunch Hour Set on Wednesdays in this restaurant.

問3 次の対話は、この飲食店の店員 (cashier) と外国人の客 (customer) とのやり取りです。対話文の に入る英語を、主語と動詞を含む英文1文で書きなさい。

Cashier : Hello, would you like to try our "Lunch Hour Set?"

Customer : Oh, please tell me what the Lunch Hour Set is.

Cashier : Sure. You can choose one pizza, one salad, and one drink from the menu.
 But, you can't choose the Special Pizza for the set.

Customer : Ah, then I'll order one Lunch Hour Set.

Cashier : OK. You've ordered two of the three items. What drink would you like?

- B** 次の英文は、中学生の晴香（Haruka）が、授業中にスピーチしている場面のものです。これを読んで、問いに答えなさい。

Now, many old people live alone and feel *lonely. At the same time, for young people, it's difficult to find cheap houses. These are becoming problems in Japanese *society. But there's a good idea called "intergenerational home share" that can help them solve these problems. Let me tell you more about it.

In intergenerational home share, old people and young people live together in the same house. This helps both sides. Old people can talk with young people. This makes the old people less lonely. Also, young people, like college students, can pay less *money for rent. This helps the young people *save money. People living there sometimes cook and eat meals together. These things can make their lives happier. As a result, intergenerational home share helps both old and young people .

Some old people may think their rooms are too small for young people. However, there are many young people who don't think the size is a big problem, and the young people who chose intergenerational home share enjoy living with old people. If I lived there, I would teach the old people how to buy tickets online with a smartphone. Also, I'd like to communicate with the old people and learn from them.

The idea of intergenerational home share has already become popular in other countries like the U.S. and France, but many Japanese people don't know about this idea yet. So, I'd like to learn more about it from other countries to make Japanese society better, then introduce it to many people in the future.

(注) lonely 寂しい society 社会 money for rent 家賃 save 節約する

- 問1 本文の内容から考えて、に入る英語として最も適当なものを、ア～エから選びなさい。

- ア save money to study at a college
- イ send a lot of money for rent online
- ウ visit countries like the U.S. or France
- エ solve their problems by living together

- 問2 本文の内容に合うものを、ア～エから1つ選びなさい。

- ア It's difficult for both old and young people to find big houses.
- イ Old people can feel happier if they live with young people.
- ウ Many young people don't want to live in small rooms.
- エ Haruka will teach old people how to communicate well.

- 問3 本文の内容から考えて、次の問いに対する答えを、主語と動詞を含む英文1文で答えなさい。

What will Haruka do after learning more about intergenerational home share?

C 次の英文は、英語の授業で、坂井先生 (Ms. Sakai) が A L T のジョーンズ先生 (Mr. Jones), 高校生の徹 (Toru), 留学生のアンナ (Anna) とやり取りをしている場面のものです。これを読んで、問いに答えなさい。

- Ms. Sakai : Which season do you like the best, Mr. Jones?
- Mr. Jones : Well, I like winter the best. There are four seasons here, but my country is always hot, and there are types of seasons which are called the dry season and the rainy season. So, one of the things I love is the snowy days here. Of course, it's very cold, but I enjoyed walking outside to see the soft and white snow everywhere around me last winter. However, I've never been to snow festivals, so I'd like to take pictures of them. I can't wait for winter.
- Ms. Sakai : Thanks, Mr. Jones. Now we know more about our different *climates. Well, Toru, which season is your favorite?
- Toru : My favorite season is autumn. I often go to a park near my house, and every year, we can see *artworks made from various types of fallen leaves picked up from there. Look at the lion in this picture which I took last weekend. It's called leaf art. I don't know who made it, but I think that type of art makes people who visit there happy.
- Anna : It's so colorful and cute! I can see red, yellow, and brown. Also, So, I think the park has many kinds of trees. The leaves look like *patchwork. By the way, I love spring because we can enjoy beautiful *cherry blossoms. I saw them on the street near the school last spring. I'll make flower art with those fallen flowers next year.
- Ms. Sakai : Thanks, Toru and Anna! Actually, we can see many kinds of trees and flowers in our town. There are not only *plants but also animals living in the mountains and rivers near our school.
- Toru : That's true. I often find many types of birds when I go fishing with my family. I feel people here live in a good environment.
- Ms. Sakai : Because of these various plants and animals, we can have fresh air, clean water, and many kinds of food, too.
- Mr. Jones : In my country, there's a *quote, "Variety is the spice of life."
- Anna : Oh, I've heard of that quote before. I think it means each *living thing on Earth has its own *role that is important for supporting other lives.
- Mr. Jones : Ah, that's an interesting idea! Did you get the meaning of the quote, Toru?
- Toru : Well, does it also mean that working with various people makes our lives more interesting because people are all different and have their own ideas?
- Mr. Jones : That's right! Anna and Toru have given us good examples from different *points of view.
- Anna : I enjoyed today's *talk. Later, I'll write about it and send my ideas to Toru.
- Toru : OK. I'll read it and send my ideas to you, too.
- Ms. Sakai : Great!

(注) climate(s) 気候 artwork(s) アート作品 patchwork パッチワーク
cherry blossom(s) 桜の花 plant(s) 植物 quote 名言 living thing 生き物
role 役割 point(s) of view 視点 talk 会話

問1 本文の内容から考えて、に入る最も適当なものを、ア～エから選びなさい。

ア one イ two ウ three エ four

問2 本文の内容から考えて、に入る最も適当なものを、ア～エから選びなさい。

ア there are a few people in the park.
イ there are many events in the park.
ウ there are different sizes of leaves.
エ there are similar sizes of trees.

問3 本文の内容に合うものを、ア～オから2つ選びなさい。

ア Mr. Jones has worked as a high school teacher in his country.
イ Toru is good at drawing pictures of fallen leaves and flowers.
ウ Both Mr. Jones and Anna have been to snow festivals before.
エ Ms. Sakai thinks that her town has a good environment.
オ Anna gave an example of the quote that Mr. Jones introduced.

問4 本文の内容から考えて、次の英文の に入る最も適当なものを、ア～エから選びなさい。

Ms. Sakai, Mr. Jones, Toru, and Anna are talking in .

ア spring イ summer ウ autumn エ winter

問5 次の英文は、アンナと徹が本文の場面の後に、メールで行ったやり取りの一部です。本文の内容から考えて、 (1) に入る適当な英語を1語で、 (2) に入る適当な英語を2語以上でそれぞれ書きなさい。

From Anna

I'm writing my ideas from the talk that we had with Ms. Sakai and Mr. Jones today.

Mr. Jones is from a (1) country, but he loves cold weather. I'm surprised to hear that.

Then, you told us about interesting artworks using fallen leaves. Instead of leaves, I'll try to make art with flowers. I hope everyone will enjoy seeing it, too.

From Toru

Thank you, Anna, for being interested in the art which I showed you.

I'm glad that we could talk a lot today. It was especially fun for me to talk about the quote, "Variety is the spice of life." Now I believe our school life will (2) by sharing ideas with others. So, let's talk more!

4

次の英文は、ある中学生が、英語の授業で、「私の人生で最も大きな経験」について書いたものです。あなたがその中学生になったつもりで、条件にしたがって、英文を完成させなさい。(配点 12)

英文

The (1) experience in my life is (2) .
There are two reasons for this. (3)

条件

- (1) , (2) には、英文に合わせて適当な英語を書きなさい。
- (3) には、下線部 _____ の内容につながるよう、24語以上の英語で書きなさい。
 ただし、英文は記入例の書き方にならうこと。

記入例

| | | | | | | | | | |
|-------|---|----------|---|---------|-----|------|------|-------|-----|
| Hello | , | everyone | . | How | are | you | ? | My | 6語 |
| name | | is | | Miku | . | I'll | talk | about | 12語 |
| ~~~~~ | | | | | | | | | |
| at | | six | | o'clock | . | | | | 36語 |

第 5 部 英語の聞き取りテストの放送台本

ただいまから、英語の聞き取りテストを行いますので、問題用紙の 1 ページを開いてください。

問題は、問 1 から問 4 まであります。放送を聞きながら、メモを取ってもかまいません。

それでは、問 1 です。

3 題とも最初に短い対話を読まれます。次に、それぞれの対話の後で、その内容について、クエスチョンと言った後に英語で質問します。その質問の答えとして最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。英文は 1 回読まれます。

では、始めます。

No. 1

A : Kenta, where is the City Library? Is it far from here?

B : Yes, it is. Maybe you need to walk for about thirty minutes. It's near the museum, Mary.

A : Oh, I see. It's a little far. I'll take a bus to the library.

Question : How will Mary go to the library?

No. 2

A : We'll have a welcome party for our new ALT. How about playing Japanese games, Bob?

B : It'll be fun! I think we should play a traditional Japanese card game. We have the cards for the game. How about having some snacks after the games?

A : Great! Let's go shopping tomorrow!

Question : What will they buy tomorrow?

No. 3

A : Pete, would you like to play badminton with me on April third?

B : Sounds nice. I'll check the gym calendar on the Internet. Ah, look at this, we can't play it on that day.

A : Oh, I see. Is there another day to play? Morning is the best for me. Well, we can play it on this day.

B : Perfect! See you in front of the gym on that day.

Question : When are they going to go to the gym?

続いて、問 2 です。

4 題とも、問題用紙に示された場面における、咲とティムの対話です。最初に、咲が、続いてティムが話します。その次に、咲が話すところで、次のチャイムが鳴ります。(チャイム音) このチャイムの鳴るところで、咲が話す言葉として最も適当なものを、問題用紙の **A**、**I**、**U**、**E** から選びなさい。英文は 1 回読まれます。

では、始めます。

No. 1 [昼休みの対話]

Saki : Can you help me?

Tim : Sure. What do you want me to do?

Saki : (チャイム音)

No. 2 [休日の対話]

Saki : Do you like apple pie? I made these.

Tim : They look very good. Can I have some?

Saki : (チャイム音)

No. 3 [休み時間の対話]

Saki : Can you tell me about your future dream?

Tim : Yes, my dream is to open my own restaurant. What's yours?

Saki : (チャイム音)

No. 4 [放課後の対話]

Saki : I went to Tokyo with my family last month. Then, I visited Asakusa and walked around the temples. I took a lot of pictures there.

Tim : That's nice! I've never been there. Will you show me some of them?

Saki : (チャイム音)

それでは、3 ページを開いてください。

続いて、問3です。次に読まれる英文は、A L T の先生が授業中に話している場面のものです。その内容について、問題用紙にある、No.1 から No.3 の質問の答えとして最も適当なものを、問題用紙の **ア**、**イ**、**ウ**、**エ** から選びなさい。このあと 15 秒取りますので、No.1 から No.3 の質問に目を通しなさい。

それでは、英文が 2 回読まれます。英文が読まれた後には、それぞれ解答時間を 20 秒取ります。では、始めます。

Today, I'll talk about the Japanese lunch box, *bento*.

I always think that *bentos* are beautiful with their various colors, such as the white color of rice, the yellow color of eggs, or the red color of tomatoes.

Did you know that *bento* is becoming popular in other countries?

Actually, the Japanese word *bento* has become an English word and it's used by many people around the world. They're always surprised to see small beautiful *bento* boxes which have various foods with various colors. It's said that Japanese *bentos* have a long history. I've heard that Japanese people have been developing *bentos* for over a thousand years. Japanese *bentos* are special because cooked Japanese rice is delicious even when it becomes cold.

In Japan, a person sometimes makes a *bento* for another person. The person who eats the *bento* shows the feeling of thanks to the one who made it.

I want you to know that *bento* is a Japanese traditional culture that people from other countries are really interested in.

(英文を繰り返す)

続いて、問4です。あなたは、英語の授業で、あるテーマについてディベートをすることになりました。あなたとは異なる立場の生徒の意見を聞き、問題用紙に示された条件にしたがって、メモを完成させなさい。このあと 20 秒取りますので、問題用紙のメモと条件に目を通しなさい。

それでは、英文が 2 回読まれます。英文が読まれた後には、それぞれ解答時間を 20 秒取ります。では、始めます。

We believe that children should play outside more. We have two reasons.

First, children can become friends with others because they meet many people outside.

Second, children can play sports such as soccer in the park.

So, children should play outside more. Thank you.

(英文を繰り返す)

これで、英語の聞き取りテストを終わります。
引き続き、問題用紙の 5 ページからの問題を解答しなさい。

第5部

英語

正答表

1

| | | | | | | | | | | | | | | | | |
|-----|-------|---|----|---|-------|---|----|---|-------|---|----|---|-------|----|----|------|
| 問 1 | No. 1 | ア | 2点 | ① | No. 2 | ウ | 2点 | ② | No. 3 | イ | 2点 | ③ | | | | |
| 問 2 | No. 1 | ウ | 3点 | ④ | No. 2 | ア | 3点 | ⑤ | No. 3 | ウ | 3点 | ⑥ | No. 4 | イ | 3点 | ⑦ |
| 問 3 | No. 1 | エ | 3点 | ⑧ | No. 2 | エ | 3点 | ⑨ | No. 3 | ア | 3点 | ⑩ | | | | |
| 問 4 | (1) | Children can become (正答例) friends with others. | | | | | | | | | | | | 2点 | ⑪ | |
| | (2) | (正答例) For example , they can play soccer in the park. | | | | | | | | | | | | 3点 | ⑫ | (注)1 |
| | (3) | (正答例) Are there enough parks for all children to play sports ? | | | | | | | | | | | | 3点 | ⑬ | (注)2 |

2

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|-----|-----|--------------------------------------|----|---|-----|-----------------|----|---|--|--|--|--|----|---|------|--|
| 問 1 | (1) | doing | 2点 | ⑭ | (2) | drink | 2点 | ⑮ | | | | | | | | |
| 問 2 | (1) | (正答例) sunny | 2点 | ⑯ | (2) | Saturday | 2点 | ⑰ | | | | | | | | |
| 問 3 | (1) | (正答例) Is he your father ? | | | | | | | | | | | 4点 | ⑱ | (注)1 | |
| | (2) | (正答例) Do you want to try it ? | | | | | | | | | | | 4点 | ⑲ | (注)1 | |

3

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|---|-----|--|----|---|-----|---|----|---|--------------------|-----|---|----|----|---|------|--|
| A | 問 1 | イ | | オ | | カ | 3点 | ⑳ | 順不同とし、 完全解答とする。 | 問 2 | ア | 3点 | ㉑ | | | |
| | 問 3 | (正答例) Can I have a Tomato Pizza and a Corn Salad? | | | | | | | | | | | 4点 | ㉒ | (注)1 | |
| B | 問 1 | エ | 3点 | ㉓ | 問 2 | イ | 3点 | ㉔ | | | | | | | | |
| | 問 3 | (正答例) She will introduce intergenerational home share to many people. | | | | | | | | | | | 4点 | ㉕ | (注)1 | |

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|-----|-----|---------------------------|-----------|----|---|------------------|--|--|----|----|------|--|--|--|--|
| C | 問 1 | イ | 2点 | ㉖ | | | | | | | | | | | |
| | 問 2 | ウ | 2点 | ㉗ | | | | | | | | | | | |
| | 問 3 | エ | オ | 4点 | ㉘ | 順不同とし、配点は各2点とする。 | | | | | | | | | |
| | 問 4 | ウ | 3点 | ㉙ | | | | | | | | | | | |
| | 問 5 | (1) | (正答例) hot | | | | | | | 2点 | ㉚ | | | | |
| (2) | | (正答例) be more interesting | | | | | | | 4点 | ㉛ | (注)3 | | | | |

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|---|-----|--|-----------------------|----|---|------|
| 4 | (1) | The (正答例) biggest | experience in my life | 3点 | ㉜ | (注)1 |
| | (2) | is (正答例) my stay in Canada | . | 3点 | ㉝ | (注)1 |
| | (3) | (正答例) First, it was my first visit to other countries. Second, I learned not only English but also foreign cultures from the people I met there. | | 6点 | ㉞ | (注)4 |

- (注) 1 ①の問4(2), ②の問3(1), (2), ③Aの問3, ③Bの問3, ④の(1), (2)について
英語使用の正確さに不十分な点はあるが, 表現内容が適切である場合は, 2点(中間点)とする。
- 2 ①の問4(3)について
理由1もしくは理由2と内容的につながりがない場合は0点とする。また, 英語使用の正確さに不十分な点はあるが, 表現内容が適切である場合は, 2点(中間点)とする。
- 3 ③Cの問5(2)について
本文と内容的につながりがない場合は0点とする。また, 英語使用の正確さに不十分な点はあるが, 表現内容が適切である場合は, 2点(中間点)とする。
- 4 ④の(3)について
ア 下線部_____の内容につながるよう, 適切に表現されているものを6点とする。また, 英語使用の正確さに不十分な点はあるが, 表現内容が適切である場合は, 4点(中間点)とする。
イ 語数について, 全体で24語に満たないものは, 2点を減じる。
- 5 その他正答表に示された事項以外のものについては, 学校の判断による。
- 6 ①～㉞は通し番号を表す。